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**DESCRIPTION OF BULLYING BEHAVIOR IN CLASS 5 CHILDREN
AT SDN 016 DR. CIPTO PAJAJARAN KOTA BANDUNG**

ABSTRACT

XIV, 81 pages, 5 Chapters, 8 Tables, 1 Chart, 10 Appendices

School-aged children enter the Industrial vs Inferior stage of psychosocial development. At this stage the social world of the child extends from the world of his family to peers and teachers at his school. The role of school is very important for the psychosocial growth of children, while currently the bullying behavior of children in school is still high. From 2011 to August 2014, cases of bullying in schools were at the top level of public complaints to the Child Protection Commission (KPAI) totaling 369 complaints. This bullying behavior can have a negative impact on children, especially on children's psychosocial development. This study aims to determine the description of bullying behavior in grade 5 children at SDN 016 Dr. Cipto Pajajaran Bandung City. This study also describes how bullying behavior occurs in schools. The research method used is descriptive quantitative method which was carried out to 115 fifth grade students on 11-13 April online where samples were taken by purposive sampling technique. The measuring instrument used was the OBVQ questionnaire which was translated, modified by the researcher and tested for the validity of the content, then analyzed and presented in a frequency table. The results showed that grade 5 children who experienced bullying behavior were 81.7%, boys experienced bullying behavior was 52.1% higher than women, respondents who experienced bullying behavior acted as viewers 44.3%, types of psychological bullying behavior were 74.4%, most of them experienced bullying behavior in class 72.4% and at rest 74.5%. From the results of the study, it can be concluded that most of the 5th graders experience bullying behavior. It is recommended that BK teachers in schools be able to provide counseling to students on how to take precautions so that students do not experience bullying behavior.

Keywords: School Age Children, Bullying Behavior.

Bibliography: 36 (2002 - 2020)