

Health Polytechnic of the Ministry of Health Bandung  
Nursing Study Program (Bogor Campus)  
Diploma Three Program

Rifa Roghidah  
NIM. P17320321069

The Application of *Finger painting* Play to the Fine Motor Development of  
Tunagrahita Children at SDLB-C Dharma Wanita Bogor City

i-xiii, 46 Pages, V Chapters, 6 Tables, 6 Attachment

## ABSTRACT

Children with disabilities generally have delays in fine motor development abilities such as holding objects, pressing the palm of the hand, moving fingers when writing is not optimal so that there needs to be a special unique way to stimulate fine motor development by applying finger painting play. **Objective:** To know the results of the application of finger painting on fine motor development in children with disabilities at school. **Methods:** Case study using descriptive purposive sampling method. Sampling with observation sheets on 4 respondents. **Results:** There was an increase in development in all respondents with the highest score change of 13 points on An.Hu and the lowest on An. R with 9 points. **Conclusion:** The application of finger painting play is proven to improve the ability of fine motor development in mildly deaf children. **Recommendation :** It is hoped that the results of this study can be used as one of the interventions to stimulate fine motor skills in children with disabilities at SDLB-C Dharma Wanita Bogor City.

**Keywords:** Tunagrahita Children, Fine Motor, *Finger painting*  
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Politeknik Kesehatan Kementerian Kesehatan Bandung  
Program Studi Keperawatan (Kampus Bogor)  
Program Diploma Tiga

Rifa Roghidah  
NIM. P17320321069

Penerapan Bermain *Finger painting* Terhadap Perkembangan Motorik Halus Anak Tunagrahita Di SDLB-C Dharma Wanita Kota Bogor

i- xiii, 46 halaman, V Bab, 6 Tabel, 6 Lampiran

## ABSTRAK

Anak tunagrahita merupakan anak yang memiliki keterlambatan pada kemampuan perkembangan motorik halus seperti memegang benda, menekan telapak tangan, menggerakkan jari saat menulis belum optimal sehingga perlu adanya cara unik yang khusus untuk menstimulasi perkembangan motorik halusnya dengan melakukan penerapan bermain *finger painting*. **Tujuan:** Diketuainya gambaran hasil penerapan *finger painting* terhadap perkembangan motorik halus pada anak tunagrahita di sekolah. **Metode:** Studi kasus menggunakan metode deskriptif *purposive sampling*. Pengambilan sampel dengan lembar observasi pada 4 responden. **Hasil:** Terdapat peningkatan perkembangan pada seluruh responden dengan perubahan skor tertinggi 13 poin pada An.Hu dan terendah pada An. R dengan 9 poin. **Kesimpulan:** Penerapan bermain *finger painting* terbukti dapat meningkatkan kemampuan perkembangan motorik halus pada anak tunagrahita ringan. **Rekomendasi :** Diharapkan hasil penelitian ini bisa dijadikan salah satu intervensi untuk menstimulasi kemampuan motorik halus pada anak tunagrahita di SDLB-C Dharma Wanita Kota Bogor.

**Kata Kunci :** Anak Tunagrahita, Motorik Halus, *Finger painting*  
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